

Poster on “Media and the Marketplace” For grades 6–8—Complete a commercial comparison as outlined in the activities on pp. 18-19. Use 20” X 30” foam core board or cardboard, turned in a vertical direction. Write a narrative of your answers to the questions in “Check This Out!” on p. 19 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “advertising aimed at young people.” Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

917 Poster on “Decision! Decisions! Decide!” For grades 6–8—Complete the 6-Step Decision Making process on any item you wish to purchase as outlined in the activities on pp. 12-13. Use 20” X 30” foam core board or cardboard, turned in a vertical direction. Write a narrative of your answers to the questions in “Check This Out!” on p. 13 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “the consumer decision-making process.” Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

Level 3 (Grades 9-12): Consumer Roadmap

918 Poster on “How to Write a Wrong” For grades 9-12— Write a complaint letter as outlined in the activities on pp 22-23. Use 20” X 30” foam core board or cardboard turned in a vertical direction. Write a narrative of your answers to the questions in “Check This Out!” on p. 23 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “resolving a consumer complaint.” Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

919 Poster on “I Own a Car or Does It Own Me?” For grades 9-12— Calculate and illustrate the costs of owning a car as outlined in the activities on pp. 28-31. Use 20” X 30” foam core board or cardboard turned in a vertical direction. Write a narrative of your answers to the questions in “Check This Out!” on pp. 29-30 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “consumer decision-making in buying a car.” Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

920 Poster on “What Does Real Life Cost?” For grades 9-12— Identify and illustrate the true costs of living on your own as outlined in the activities on pp. 32-33. Use 20” X 30” foam core board or cardboard, turned in a vertical direction. Write a narrative of your answers to the questions in “Check This Out!” on p. 33 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “the financial responsibilities of living on your own.” Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

DIVISION 6041 – 4-H LEADERSHIP & COMMUNICATIONS PROJECT

1. Project entry must meet all the requirements for the class; otherwise, the entry will be disqualified.
2. Appropriate hangers for the project work is any hardware permanently attached to the project that can be displayed on a metal grid work walls via metal S hook, binder clip, or zip tie.

Exhibits MUST correspond to:

- 3a. Any project or activity from the Leadership (4-H Step Up to Leadership and Unlock Your Leadership Potential) and/or Communications (4-H Building Bridges) project books.
- b. Only pages relevant to project are needed. Additional pages are allowed but will not be considered by the judges.
- c. The 4-H ID card (4LO-11SO) should be securely attached to the outside lower right corner of the outside cover. Inside, clearly indicate the pages that are to be judged. If the pages to be judged are not clearly marked then the last 2-4 pages of the book will be reviewed.
- d. THIS IS NOT A GENERAL SCRAPBOOKING CATEGORY. (For scrapbooking, see 6029, class 745/746) The scrapbook format is a method of recording the Leadership and/or Communications experiences of youth who participate in these project areas. State Fair projects that do not demonstrate a clearly stated correspondence to a Leadership or Communications activity will not be considered for judging or will receive a white ribbon.
4. One exhibit per county per class. Exhibits that do not meet the established criteria will not be considered for judging.
5. An exhibitor is limited to one set of record pages in each division for a total of three (3) entries.
6. Exhibit must be in an 8 1/2” x 11” or 12” x 12” notebook or scrapbook format. Format will allow a Leadership or Communication Portfolio to be developed and kept over multiple years.
7. Refer to the class entry to determine the required number of pages.
8. Photos should clearly address the theme or activity corresponding to the selected leadership project or communication project. Each photo should be explained with a 2-3 sentence journaling caption. One or two paragraphs of narrative explaining the project or activity should be included on the scrapbook pages. Clearly indicate pages to be judged. Additional pages beyond those required by the project will not be reviewed.
9. The Leadership and/or Communications Project should contain the following:
 - a. 2 or more photos on each page;
 - b. Each photo should be explained with captions (see #9);
 - c. 1-2 paragraphs of narrative (see #9) on one of the pages;

3. Photos may not include items or embellishments that make the poster dimensional.
4. Her or another person. The pictures should clearly address the Leadership or Communication project that is selected. Pictures may be cropped as desired.
10. Pages will be scored on: organization of project (easy to follow and relevant to a Leadership and/or Communications Project), neatness, narrative content, caption content, photo content, and overall effectiveness of the project.
11. A class champion will be selected for each individual class. A grand champion will be select from BOTH the Leadership and Communication entries.
12. Entries that do not meet the established criteria may not be judged.

DIVISION 6041-4-H Leadership & COMMUNICATION PROJECT:

1. Exhibits MUST correspond to:
 - a. Any project or activity from the Leadership (4-H Step Up to Leadership and Unlock Your Leadership Potential) and/or Communications project books.
 - b. Only pages relevant to project are needed. Additional pages are allowed but will not be considered by the judges.
 - c. THIS IS NOT A GENERAL SCRAPBOOKING CATEGORY. (For scrapbooking, see 6029, class 745/746) The scrapbook format is a method of recording the Leadership and/or Communications experiences of youth who participate in these project areas. State Fair projects that do not demonstrate a clearly stated correspondence to a Leadership or Communications activity will not be considered for judging or will receive a white ribbon.
2. Exhibits that do not meet the established criteria will not be considered for judging.
3. An exhibitor is limited to one set of record pages in each division for a total of three (3) entries.
4. Exhibit must be in an 8 1/2”X11” or 12”X12” notebook or scrapbook format. Format will allow a Leadership or Communication Portfolio to be developed and kept over multiple years.
5. Refer to the class entry to determine the required number of pages.
6. Photos should clearly address the theme or activity corresponding to the selected leadership project or communication project. Each photo should be explained with a 2-3 sentence journaling caption. One or two paragraphs of narrative explaining the project or activity should be included on the scrapbook pages. Clearly indicate pages to be judged. Additional pages beyond those required by the project will not be reviewed.
7. The Leadership and/or Communications Project should contain the following:
 - a. 2 or more photos on each page.
 - b. Each photo should be explained with captions (See #9)
 - c. 1-2 paragraphs of narrative (see #9) on one of the pages
 - d. No additional pages of narrative are needed
8. Photos can be taken by the 4-Her or another person. The pictures should clearly address the Leadership or Communication project that is selected. Pictures may be cropped as desired.
9. Pages will be scored on: organization of project (easy to follow and relevant to a Leadership and/or Communications Project) neatness, narrative content, caption content, photo content, and overall effectiveness of the project.
10. Entries that do not meet the established criteria may not be judged.

DIVISION 6041-A 4-H COMMUNICATION PROJECT:

- 925 Junior Division: Resume - one page resume using Microsoft Word. See the Kentucky 4-H Workforce Preparation and Career Readiness Curriculum <http://4-h.ca.uky.edu/rg/workforce-prep>.
- 926 Senior Division: Resume - One page resume using Microsoft Word. See the Kentucky 4-H Workforce Preparation and Career Readiness Curriculum <http://4-h.ca.uky.edu/rg/workforce-prep>

DIVISION 6041-B 4-H LEADERSHIP PROJECT

- 927 Junior Level 2 pages based on an activity, program or project from the 4-H Leadership Curriculum or program. (ie. Club, activity, project, event.)
- 928 Senior Level 4 pages based on an activity, program or project from the 4-H Leadership Curriculum or program. (ie. Club, activity, project, event.)

DIVISION 6041-C SECRETARY SCRAPBOOK

- 929 4-H Club Scrapbook – Using pictures and captions tell about your 4-H Clubs year focusing on leadership, communications and community service activities. (No limit on page numbers)

DIVISION 6042- KENTUCKY 4-H TRENDS

1. A county is limited to one entry per class. A member may enter up to 3 classes within the 4-H trends Division. (This means: a member’s name could appear in the same level up to 3 times on the county’s Clover Division invoice sheet.)
 2. All items must have been made since the last State Fair.
 3. All photography classes with one photograph must be mounted on 10”X16” Mat Board-available via order entry (no poster board or foam core board accepted). Single photographs are limited to up to a maximum size of 8”X12”.
 4. Each picture must be mounted securely. Rubber cement or dry mounting tissue is recommended. Do not use photo mounting corners.
 5. All entries must follow the specifications and rules listed in their class in order to be named champion.
 6. Junior division includes ages 9-13; Senior division includes ages 14-18.
- Clover Photography**
1. Exhibit is limited to a single photograph.
 2. Subject of photograph must include 4-leaf clover. (Photographs of 3-leaf clovers will NOT be accepted.)
 3. 4-leaf clover may be real or created.
 4. Photograph may be color or black and white.
 5. Follow all mounting rules described in the Cloverville Photography division.
 6. Maximum photograph size 8”X12”.
- 1010 Junior Clover Photograph
1011 Senior Clover Photograph
- Recording History**
1. Judging criteria will be based on implementation of the 4-H theme, 4-H historical content, poster design (lettering, attractiveness, how well it conveys the message), as well as the effectiveness of the poster to promote 4-H.
 2. Exhibit must be completed on a standard full size foam core board.

3. Posters may not include items or embellishments that make the poster dimensional.
 4. Any use of the 4-H Clover must adhere to the standards and guidelines of the registered 4-H clover.
 5. Any color foam core board is acceptable.
1040 Junior Historical 4-H Poster
1041 Senior Historical 4-H Poster
- Upcycling Project**
- Upcycling is taking something that you are throwing away and making it into something that maintains or improves the quality of the materials. Examples: There are coin purses made from sweaters, earrings cut out of vinyl records and an old travel case made into a clock. The designs will be judged on quality, use, and creativity. Limited to one entry per county.
- 1050 Junior Upcycling Project
1051 Senior Upcycling Project

4-H Cake Decorating

1. Entry consists of a decorated (Styrofoam) cake.
 2. Styrofoam MUST be the base for the decorating. Real cakes will NOT be accepted.
 3. Judging is based on decoration only not taste.
 4. Exhibit is not limited to a color or design.
 5. Refrigeration will NOT be provided.
 6. Exhibit must be limited in size to no taller than 24” and no more than 1/2 sheet board.
 7. Cakes may be returned based on the condition at the end of the fair.
 8. 4-H identification cards must be attached to bottom right hand corner of sheet board.
- 1060 Junior 4-H Cake Decorating (Cake must include the 4-H Clover either in design or decoration)
1061 Senior 4-H Cake Decorating (Cake must include the 4-H Clover either in design or decoration)
1062 Junior General Cake Decorating
1063 Senior General Cake Decorating
- Cup Cakes**
1. Entry consists of a decorated (Styrofoam) cake.
 2. Styrofoam MUST be the base for the decorating. Real cakes will NOT be accepted.
 3. Judging is based on decoration only not taste.
 4. Exhibit is not limited to a color or design.
 5. Refrigeration will NOT be provided.
 6. Exhibit must be limited in size to two cupcakes
 7. Cakes may be returned based on the condition at the end of the fair.
 8. 4-H identification cards must be attached to bottom right hand corner of sheet board.
- 1070 Junior 4-H Cup Cake Decorating
1071 Senior 4-H Cup Cake Decorating
1072 Junior General 4-H Cup Cake Decorating
1073 Senior General 4-H Cup Cake Decorating

Non Traditional Needlework

- The objective of this class is for youth to learn the basic stitches of knitting either non traditional needles, arms, or looms.
- Loom Knitting
1074 Junior loom knitting
1075 Senior loom knitting
Arm Knitting
1076 Junior arm knitting
1077 senior arm knitting

County Only (Not State Fair Eligible)

- CO-07 Rabbit Artwork - (Must contain rabbit)
CO-08 Rabbit Photography - (Must contain rabbit)
CO-09 Cloverbud Mud Painting
CO-10 Cloverbud Plate with Sharpie Design
CO-11 Cloverbud Pencil Drawing
CO-12 Garden Club Tire Stamping
CO-13 Garden Club Drawings
CO-14 Chalkboard Paint Item - (Any item with chalkboard paint)

RED DRAGON LASER TAG

Red Dragon Laser Tag will bring **FREE** outdoor laser

tag to the Hancock County Fair, **August 9-12.**

Free five minute games every night to everyone attending the fair. Bring the whole family for a fun time. Come check us out behind the Pavilion!

Be sure to check out the Clarion the week after the fair... you may see some-one you know!