

Ninja Turtles

BY TRAYDEN WEBER

ST. BERNARD CATHOLIC SCHOOL

GRADE 6

There were four turtles and one rat in a lab. They were

test subjects. Their names were Michelangelo, Donatello, Raphael and Leonardo. The rat's name is Splinter.

A scientist made them drink some green liquid. Then the scientist set the lab on fire. And the scientist daughter took the turtles

and Splinter to the sewer and they started to mutate. They could walk and talk. The next day Splinter found a book with ninja scrolls in it. Splinter taught the turtles how to do the stuff in the book. And they became the NINJA TURTLES.

Why Our School Should Have Murals

BY ABBY WILL

SOUTH SPENCER MIDDLE SCHOOL

Have you ever doodled on your test, or painted a colorful sunset? If so, you know the importance of art and creativity. Rockport Elementary, my old school, had the wall art all in the halls throughout the school. Even in the lunchroom! Others agree with me on the fact that our school should adopt this idea. I believe this because the murals would boost creativity, make our school more inviting, and they would bring happiness to the students in our school.

South Spencer Middle School should have murals throughout the school to boost creativity in our S.S.M.S. students. In Dr. James Clear's studies he

stated, "Art reduces the distress and negative emotion in children and teens." This helps support the idea that the artwork would boost creativity.

Another reason to be for the murals is that they would make the school more inviting to visitors. In the words of junior high teacher Deborah Harbin, "Creating a welcoming atmosphere is more the attitude of the place rather than anything else. A good attitude is sure to put students right on the top." Making a safe, fun, and friendly environment is just the thing for us young teens. The inspiring works also would prove to be welcoming to guests. In return, maybe our school would gain students from this warm and welcome feeling.

My third and final reason to paint the murals is that it

would bring happiness to our school. Doctor Cathy Malchiodi says, "And with creative powers, we're able to solve the little things in life that make us happy. You know we all love being happy." That evidence shows the need of creativity to make sure we are happy. However, on the opposing side, you might wonder "Wouldn't that be too expensive?" Well, my side has a clear answer. If just one or two students came because of this warm welcoming feeling, they would cover the cost of all that paint.

In conclusion, since the murals would boost creativity, make the school more inviting, and bring a bit of extra happiness to the students, there is no reason not to support the wall art. So, what are you waiting for? Ignite the spark and start painting today!

Black Holes

BY ALLYSON STEINKAMP

ST. BERNARD CATHOLIC SCHOOL

GRADE 6

The History

Albert Einstein first predicted black holes in 1916 with his general theory of relativity. The term "black hole" was coined in 1967 by American astronomer John Wheeler, and the first one was discovered in 1971. There are three types of black holes, Stellar, Supermassive, and Intermediate Black Holes.

Stellar Black Holes

When a star burns through the last of its fuel, it may collapse or fall into itself. For smaller stars, up to about three times the Sun's mass the new core will be a neutron star or a white dwarf. But when a large star collapses, it continues to compress and creates a Stellar Black Hole.

Supermassive Black Holes

Supermassive Black Holes are millions

even billions of times as massive as the Sun. Such black holes are thought to lie at the center of every galaxy, including the Milky Way. Scientists aren't certain how such large black holes spawn.

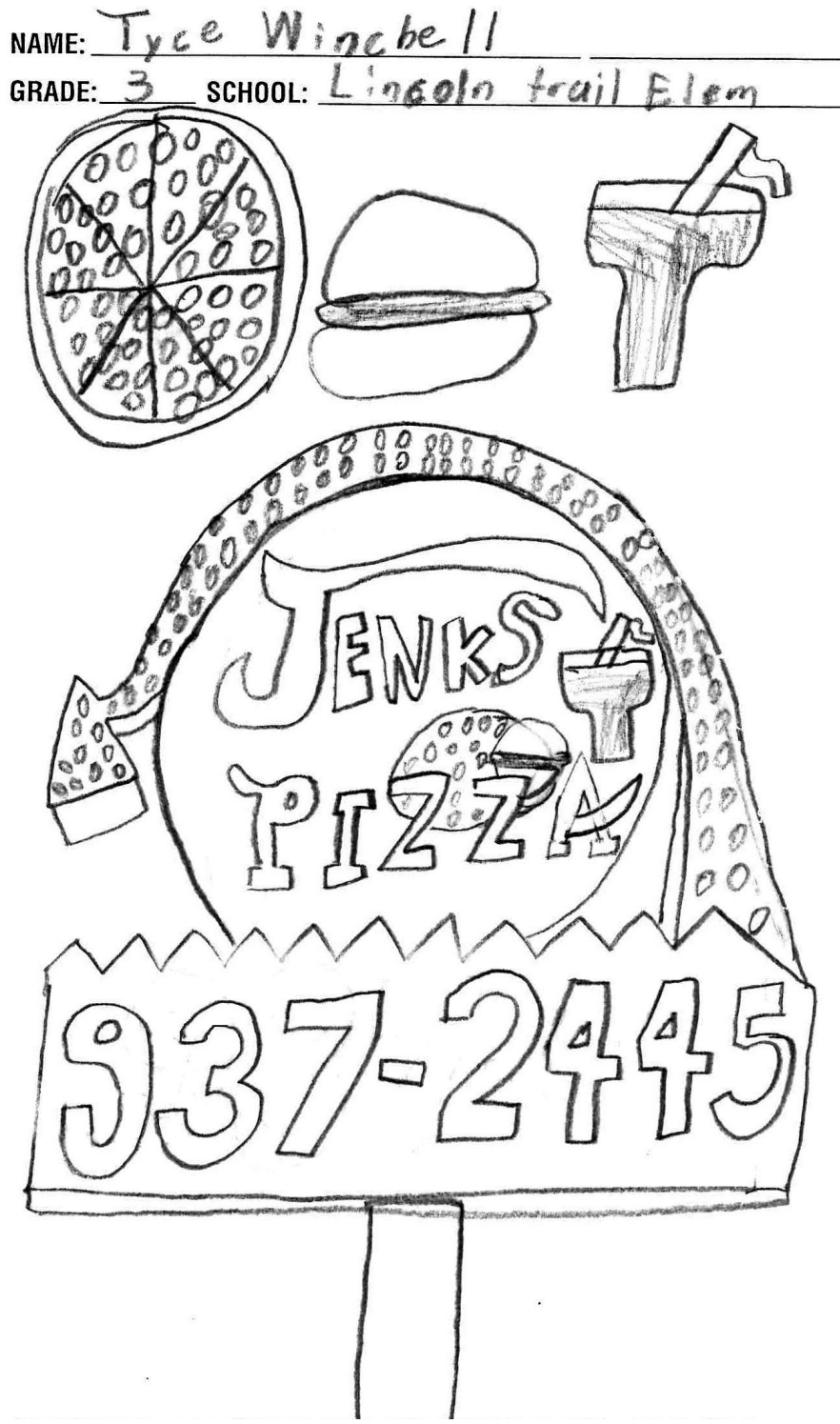
Intermediate Black Holes

Intermediate Black Holes are mid-size. Such bodies could form when stars in a cluster collide in a chain reaction. Several of these are forming in the same region and could eventually fall together in the center of a galaxy and create a Supermassive Black Hole.

Black Hole Theory

Because of the relationship between mass and gravity, they have an extremely powerful gravitational force. Virtually, nothing can escape from them – under classical physics, even light is trapped by a black hole.

Scientists can't see black holes the way they can see stars and other objects in space. Instead, scientists rely on the radiation that is emitted as dust and gas are drawn into the dense creatures. Black holes are the result of those stars who end violently.



Jenk's Pizza

586 S. Washington Street, Dale
 812-937-2445

NAME: Abbi Rapp
 GRADE: 8th SCHOOL: South Spencer Middle School



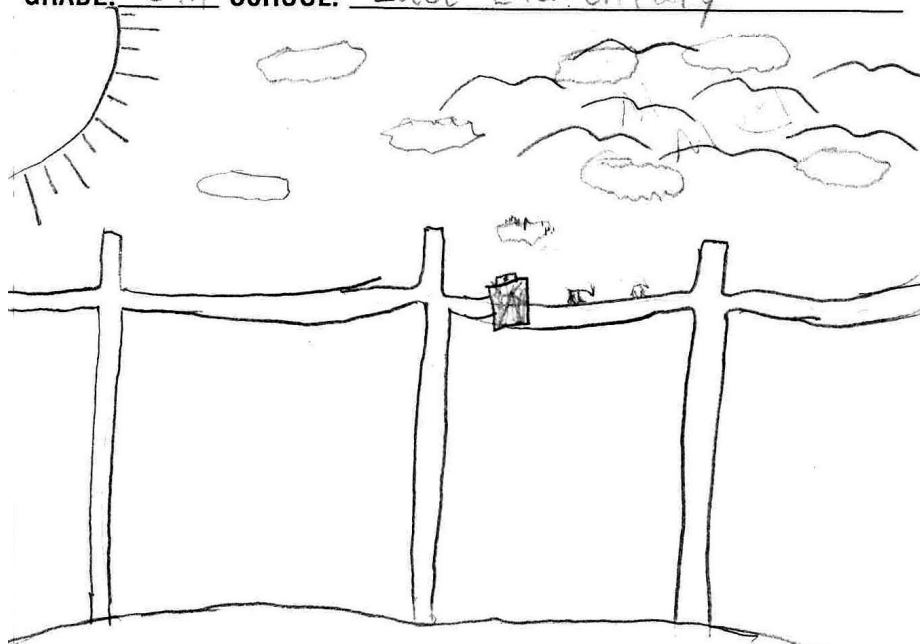
RECYCLE

Spencer County Solid Waste Management District

812-362-7401



NAME: Addison Hibbons
 GRADE: 5th SCHOOL: Luce Elementary



Always

Environmentally friendly

Power plant



An AEP Company

BOUNDLESS ENERGY