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## Living With Children

By John Rosemond Copyright 2017, John K. Rosemond

A few thoughts over morn-that the courses in question ment: It is perhaps time to ing coffee...

From the Feedback De- work and won't work until columns of mine have drawn to support the discipline of being agreed with. Rather, it a spike in reader responses, their most delicate darlings. is to cause people to think both pro and con. My com- Serving as counterpoint, a critically about what has ments on the fact that young former teacher wrote to tell been called "parenting" for teachers are and have been me that I was right on and nearly fifty years. Proper for quite some time ill-pre- that the column in question child-rearing requires the ties of classroom discipline teaching profession: to wit, primary obligation is NOT prompted a former professor after realizing that in matof education to tell me I am ters of classroom discipline, and culture. Specifically, "uninformed...disconnect- enabling by parents and aded...and laughable." She ministrators trumps all. Not act of love toward one's went on to say that courses all parents and administrain classroom discipline are tors, mind you, but entirely ongoing task of strengthenpart of every education ma- too many. jor's study program, thus From the Rosemond's Re- that "wide-angle" perspec-

teach methods that don't inform my readers that my primary purpose is not to partment: Certain recent parents begin once again be "popular" in the sense of pared to deal with the reali- identified why she left the understanding that one's to the child, but to neighbor proper child-rearing is an neighbor and essential to the ing culture. Paradoxically, missing my point, which is sponse to Feedback Depart- tive imparts much greater

benefit to a child than does the tunnel-vision inherent relationship in which there so you and only you are goto the post-1960s child-centered approach.

From the "How's This for Pithy?" Department: Past their third birthdays, children do not need a lot of attention; they need their parents to pay lots of attention to one another.

From the "Duh!" Department: Children who seek lots of attention are not getting too little; rather, they are getting far too much.

From the "The Good Old Days Were Truly Good" Department: "I feel your pain" has been a popular saying for some time now. Presumably, the speaker is communicating empathy for someone else's distress. When, however, someone truly feels someone else's pain, the two people in question are, by definition, in a codependent relationship, a ings as "You made this bed, is no emotional boundary. When that is the case, one person becomes the enabler and the other becomes the enabled. It is a given that the and the more enabling he will receive. Over the past two gen-

erations, parent-child codependency has become, slowly but surely, the norm. dren's pain; therefore, they It was not the norm in the 1950s (and before), when sonal responsibility upon teaching children to think properly trumped helping them get in touch with spaces" and other silly and and sort out their feelings, talking to them about their feelings, and letting them express their very destructive (to both self and others) feelings freely. This state of parenting affairs Rosemond: johnrosemond. was expressed in such say-

ing to lie in it," "I knew if I gave you enough rope you'd hang yourself," and "You're going to stew in your own juices about this." The parmore someone is enabled, ents who employed this sort the more helpless he will act of parenting language were most definitely NOT in corelationships dependent with their children. They were highly selective when it came to feeling their chilwere able to enforce pertheir kids, who did not, consequently, require "safe counterproductive accommodations to get through college without breaking down. Time for another cup of coffee.

> Family psychologist John com, parentguru.com.

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