

2) a folder of the **documentation** described below. Create a presentation board which illustrates a **color scheme** for any room in the home. On mat board or foam board, mount color pictures or actual swatches of fabric, wall covering, paint, and flooring. (Color pictures may be down loaded and printed or cut from magazines to represent these items. The mounting board should be 15" or 16" X 20" inches. In the folder, describe the person who lives in the room and the decisions required in selecting the color scheme.

**912 Presentation Board – Floor Plan & Color Scheme for Bedroom:** This exhibit is to be made up of two parts:

- 1) a presentation board as described below and
- 2) a folder of the **documentation** described below. Create a presentation board which includes a **floor plan** (with placement of furniture) and color scheme for a bedroom. Use the Better Homes and Gardens website [www.bhg.com/decorating/arrange-a-room/](http://www.bhg.com/decorating/arrange-a-room/) or similar software to draw the bedroom (scale: 1 square=1 foot). Include a door(s), window(s), and furniture. Print in color or black and white. On mat or foam board, mount the floor plan and color pictures or actual swatches of fabric, wall covering, paint, and flooring. (Color pictures may be downloaded and printed or cut from magazines to represent these items.) The mounting board should be 15" or 16" X 20". In the folder, describe the person who lives in the room and the decisions required in selecting the color scheme, flooring, wall, and window treatments; describe the furniture and how the furniture was arranged to accommodate traffic flow; describe the floor, wall, and window treatments selected, etc.; and describe what you like most about the room.

**913 Presentation Board – Floor Plan & Color Scheme for Great Room or Family Room:** This exhibit is to be made up of two parts:

- 1) a presentation board as described below and
- 2) a folder of the **documentation** described below. Create a presentation board which includes a **room/floor plan** (with placement of furniture) and **color scheme** for a great room/family room. Use the Better Homes and Gardens website [www.bhg.com/decorating/arrange-a-room/](http://www.bhg.com/decorating/arrange-a-room/) or similar software to draw the room (scale: 1 square= 1 foot). Include a door(s), window(s), and furniture. Print in color or black and white. On mat or foam board, mount the floor plan and color pictures or actual swatches of fabric, wall covering, paint and flooring. (Color pictures may be downloaded and printed or cut from magazines to represent these items.) The mounting board should be 15" or 16" X 20". In the folder, describe the family who uses the room and the decisions required in selecting the color scheme, flooring, wall, and window treatments; describe the furniture and how the furniture was arranged to accommodate traffic flow; describe the floor, wall, and window treatments selected, etc.; and describe what you like most about the room.

**DIVISION 6040 - CONSUMER AND FINANCIAL EDUCATION- 2018**  
**1. Classes in Division:** Classes 914-915 for grades 4-5; Classes 916-917 for grades 6-8; Classes 918-920 for grades 9-12.

**2. Number of Entries Permitted:**  
a. A member may enter only one class in the Consumer and Financial Education Division. (This means: a member's name should appear only one time on the county's Consumer and Financial Ed Division invoice sheet.)

**3. General Rules:**  
a. See "General Rules Applying to All 4-H Exhibitors in the Kentucky State Fair" at [www.kystatefair.org](http://www.kystatefair.org). Click on "Competition", then "Premium Book", then "4-H Exhibits."

b. **Item must meet all requirements for the class;** otherwise, the entry will be disqualified.

c. Items entered must have been completed by the exhibitor within the **current program year.**

d. **The decision of the Judges is final.**

**4. Unique Rules or Instructions:**  
a. Create poster on 20" wide X 30" high foam core board or sturdy cardboard. (turned in a vertical direction).  
b. The use of pencil on the front of the poster is discouraged.  
c. Judging criteria will be based on theme, poster design (lettering, attractiveness, how well it conveys a message) and narrative.

d. Information for the following classes can be found in the 4-H Consumer Savvy project manuals– [The Consumer in Me](#), [Consumer Wise](#), and [Consumer Roadmap](#).

e. Posters that do not include the narrative or do not conform to the topics specified in the class description will not be judged.

**5. Additional Documentation Required:** Every class in this division requires a narrative. See class description for specifics.

**6. Labeling:**  
a. Identification Card (4LO-11SO): The State Fair Entry system will generate this label. Attach the Identification Card securely to the front of the poster, in the bottom right corner. It must not protrude beyond the edge of the poster.

**7. Entry Instructions:** All exhibits are entered through the State Fair's electronic submission system by the county Extension staff.

**8. Awards:**  
a. Each entry that meets class requirements will receive a ribbon.  
b. A champion will be named in each class.  
c. An overall grand champion and a reserve champion will be selected for the division.

**9. Class Descriptions:**

**Level 1 (Grades 4-5): The Consumer in Me**  
**914 Poster on "Bargain Shopping"** –For grades 4-5 —Complete a cost comparison chart for one product you and your family use as outlined in the activities under "Bargain Shopping" on pp. 20-21. Use 20" X 30" foam core board or cardboard, turned in a vertical direction. Write a narrative telling how the decision making process was used to reach your final choice; include answers to the questions in "Check This Out!" on p. 21. At the end of the narrative, list the sources of information used in researching the topic. Make a poster on "comparison shopping." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two page, written/ printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

**915 Poster on "What is the Best Buy?"** For grades 4-5—Complete a cost comparison chart for two products in three different sizes as outlined in the activities on pp. 22-23. Use 20" X 30" foam core board or cardboard, turned in a vertical direction. Write a narrative telling how the decision making process was used to reach your final choice; include answers to the question in "Check This Out!" on p. 23. At the

end of the narrative, list the sources of information used in researching the topic. Make a poster on "checking prices". Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two page, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

**Level 2 (Grades 6-8): Consumer Wise**  
**916 Poster on "Media and the Marketplace"** For grades 6-8— Complete a commercial comparison as outlined in the activities on pp. 18-19. Use 20" X 30" foam core board or cardboard, turned in a vertical direction. Write a narrative of your answers to the questions in "Check This Out!" on p. 19 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "advertising aimed at young people." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

**917 Poster on "Decision! Decisions! Decide!"** For grades 6-8—Complete the 6-Step Decision Making process on any item you wish to purchase as outlined in the activities on pp. 12-13. Use 20" X 30" foam core board or cardboard, turned in a vertical direction. Write a narrative of your answers to the questions in "Check This Out!" on p. 13 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "the consumer decision-making process." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

**Level 3 (Grades 9-12): Consumer Roadmap**  
**918 Poster on "How to Write a Wrong"** For grades 9-12— Write a complaint letter as outlined in the activities on pp 22-23. Use 20" X 30" foam core board or cardboard turned in a vertical direction. Write a narrative of your answers to the questions in "Check This Out!" on p. 23 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "resolving a consumer complaint." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

**919 Poster on "I Own a Car or Does It Own Me?"** For grades 9-12— Calculate and illustrate the costs of owning a car as outlined in the activities on pp. 28-31. Use 20" X 30" foam core board or cardboard turned in a vertical direction. Write a narrative of your answers to the questions in "Check This Out!" on pp. 29-30 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "consumer decision-making in buying a car." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/ printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

**920 Poster on "What Does Real Life Cost?"** For grades 9-12— Identify and illustrate the true costs of living on your own as outlined in the activities on pp. 32-33. Use 20" X 30" foam core board or cardboard, turned in a vertical direction. Write a narrative of your answers to the questions in "Check This Out!" on p. 33 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "the financial responsibilities of living on your own." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, written/ printed on front side only. Place the narrative in a plastic sleeve. Attach the sleeve to the back of the poster with tape or a binder clip.

**DIVISION 6041 – 4-H LEADERSHIP & PREPARATION PROJECT**

1. See General Rules applying to all 4-H exhibitors and general rules applying to all 4-H exhibits other than livestock.
2. Project entry must meet all the requirements for the class; otherwise, the entry will be disqualified.
3. Appropriate hangers for the project work is any hardware permanently attached to the project that can be displayed on a metal grid work walls via metal S hook, binder clip, or zip tie.
4. Exhibits MUST correspond to:
  - a. Any project or activity from the Leadership or Workforce Preparation Curriculum. This curriculum includes: (4-H Step Up to Leadership and Unlock Your Leadership Potential) and/or Kentucky 4-H Workforce Preparation
  - b. Only pages relevant to project are needed. Additional pages are allowed but will not be considered by the judges.
  - c. The 4-H ID card (4LO-11SO) should be securely attached to the lower right corner of the (first page of resume or pages to be judged for the scrapbook.
  - d. THIS IS NOT A GENERAL SCRAPBOOKING CATEGORY. (For scrapbooking, see 6029, class 745/746) The scrapbook format is a method of recording the Leadership experiences of youth. State Fair projects that do not demonstrate a clearly stated correspondence to a Leadership or Workforce Preparation activity will not be considered for judging or will receive a white ribbon.
5. One exhibit per county per class. Exhibits that do not meet the established criteria will not be considered for judging.
6. An exhibitor is limited to one entry in each division for a total of three (3) entries.
7. Counties are limited to one (1) entry in the 4-H Scrapbook division.

**8. Exhibit Format:**  
a. Leadership: scrapbook must be in an 8 1/2" x 11" or 12"  
b. Resume: must be in sheet protector on 8 1/2" or 11" paper.  
9. Refer to the class entry to determine the required number of pages.  
10. Photos should clearly address the theme or activity corresponding to the selected leadership project or communication project. Each photo should be explained with a 2-3 sentence journaling caption. One or two paragraphs of narrative explaining the project or activity should be included on the scrapbook pages. Clearly

indicate pages to be judged. Additional pages beyond those required by the project will not be reviewed.

**11. The Leadership and/or Communications Project** should contain the following:

- a. 2 or more photos on each page;
  - b. Each photo should be explained with captions (see #9);
  - c. 1-2 paragraphs of narrative (see #9) on one of the pages;
  - d. No additional pages of narrative are needed.
- 12.**Photos can be taken by the 4-Her or another person. The pictures should clearly address the Leadership project that is selected. Pictures may be cropped as desired.

**13.** Pages will be scored on: organization of project (easy to follow and relevant to a Leadership and/or Communications Project), neatness, narrative content, caption content, photo content, and overall effectiveness of the project.

- 14.** Resume should contain the following:  
a. Completed resume (only the first page of the resume will be judged)  
b. resume will be judged on visual appeal, organization, reverse chronological format, grammar/spelling.  
c. Resume should follow the guidelines from the Kentucky 4-H Workforce Preparation Curriculum..

**15.** Entries that do not meet the established criteria may not be judged.

**DIVISION 6041-A-4-H WORKFORCE PREPARATION PROJECT:**  
**925.** Junior Division: Resume - one page resume using Microsoft Word. See Kentucky 4-H Workforce Preparation Curriculum <https://4-h.ca.uky.edu/rg/workforce-prep>

**926.** Senior Division: Resume - one page resume using Microsoft Word. See the Kentucky 4-H Workforce Preparation Curriculum.

**DIVISION 6041-B 4-H LEADERSHIP PROJECT**  
**927.** Junior Level 2 pages based on an activity, program or project from the 4-H :Leadership Curriculum or program. (ie. Club, activity, project, event) All activities must be conducted as part of your 4-H year.

**928.** Senior Level 4 pages based on an activity, program or project from the 4-H Leadership Curriculum or program. (ie. Club, activity, project, event). All activities must be conducted as part of your 4-H year.

**DIVISION 6041-C 4-H CLUB SCRAPBOOK**  
**929 4-H Club Scrapbook** – Using pictures and captions tell about your 4-H Club's year focusing on leadership, communications and community service activities. All activities must be conducted as part of your 4-H year.(No limit on page numbers)

**DIVISION 6042- KENTUCKY 4-H TRENDS**  
See General Rules applying to all 4-H exhibitors and general rules applying to 4-H exhibits listed previously in this catalog.

**1.** A member may enter up to 3 classes within the 4-H trends Division. (This means: a member's name could appear in the same level up to 3 times on the county's Clover Division invoice sheet.)

2. All items must have been made since the last State Fair.
3. Each exhibit must be properly labeled. Place ID tag (4LO-11SO) in the most visible place on the exhibit, preferable on the lower right-hand corner. Labels may be securely taped, attached with a rubber band through a hole in the corner or safety pinned (fabric items). To insure that all parts of the exhibit make it back to the county "hide" a small label (with a minimum of the county name) on **EVERY** part that might become separated from others; these should not be visible to the public when displayed.

4. All photography classes with one photograph must be mounted on 10"X16" MAT BOARD-available via order entry (no poster board or foam core board accepted). Single photographs are limited to up to a maximum size of 8"X12".

5. Each picture must be mounted securely. Rubber cement or dry mounting tissue is recommended. Do not use photo mounting corners.

6. All entries must follow the specifications and rules listed in their class in order to be named champion.

7. Junior division includes ages 9-13; Senior division includes ages 14-18.

**Clover Photography**  
1. Exhibit is limited to a single photograph.  
2. Subject of photograph must include 4-leaf clover. (Photographs of 3-leaf clovers will NOT be accepted.)

3. 4-leaf clover may be real or created.
4. Photograph may be color or black and white.
5. Follow all mounting rules described in the Cloverville Photography division.
6. Maximum photograph size 8"X12".
7. The 4-H Identification tag should be located in the bottom right hand corner.  
1010 Junior Clover Photograph  
1011 Senior Clover Photograph

**Recording History**  
1. Judging criteria will be based on implementation of the 4-H theme, 4-H historical content, poster design (lettering, attractiveness, how well it conveys the message), as well as the effectiveness of the poster to promote 4-H.  
2. Exhibit must be completed on a standard full size foam core board.  
3. Posters may not include items or embellishments that make the poster dimensional.

4. Any use of the 4-H Clover must adhere to the standards and guidelines of the registered 4-H clover.
5. Any color foam core board is acceptable.  
1040 Junior Historical 4-H Poster  
1041 Senior Historical 4-H Poster

**Upcycling Project**  
Upcycling is taking something that you are throwing away and making it into something that maintains or improves the quality of the materials. Examples: There are coin purses made from sweaters, earrings cut out of vinyl records and an old travel case made into a clock. The designs will be judged on quality, use, and creativity. **Limited to one entry per county.**  
1050 Junior Upcycling Project  
1051 Senior Upcycling Project

**4-H Cake Decorating**  
1. Entry consists of a decorated (Styrofoam) cake.  
2. Styrofoam MUST be the base for the decorating. Real cakes will NOT be accepted.  
3. Judging is based on decoration only, not taste.